

Ashfield Play Care Scheme

The Lammas Compound, Lammas Road, Sutton-in-Ashfield, Nottinghamshire, NG17 2AD



Inspection date

Previous inspection date

17 August 2017

29 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The highly inspirational manager provides staff with exceptionally clear and purposeful direction. Staff have created an extremely stimulating environment to enhance children's enjoyment and experiences. There is a relentless drive for further improvement from the staff and management.
- Staff ensure children are safe, secure and confident as they take part in the many challenging activities that are available. They are very caring and vigilant. Staff help children to become happy, adventurous and self-aware.
- Children settle smoothly and promptly into the setting when they first start. Staff form excellent links with the children's parents and carers. They establish very good relationships with other settings children attend.
- Staff make excellent use of their knowledge of children's interests and enthusiasms to provide them with imaginative and worthwhile experiences. Staff understand the personal and emotional needs of the children they care for extremely well.
- Children enjoy many opportunities to be mentally and physically active, such as learning to play skipping games, controlling hoops or climbing and balancing.
- The manager and her staff have high expectations for children to be involved in planning and organising their own activities. The weekly Friday meetings help children to express their views and opinions on a wide range of topics and contribute to the club's future development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to enhance their curiosity and inquisitiveness about the natural world.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held meetings with the manager and the chair of the committee. He looked at relevant documentation, such as the evidence of the suitability of staff.
- The inspector spoke to parents and carers, and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are very well trained in child protection and first-aid procedures. They act promptly to keep children safe from harm. The manager ensures staff regularly access high-quality training on all aspects of keeping children safe from harm, and she regularly tests their knowledge through spot checks and quizzes. Professional development arrangements are sharply focused on evaluating and strengthening the quality of staff practice. The manager is well supported in her work by an effective management committee. They make excellent use of the views of staff, parents and children to identify and speedily address challenging priorities for further improvement. They have, for example, identified the potential to strengthen aspects of children's personal development through even wider experiences of the natural environment. The manager and staff recognise the importance of evaluating the effectiveness of such improvements.

Quality of teaching, learning and assessment is outstanding

Staff gather extremely useful information from parents about children's interests and personal development when they first join the club. Children are also fully engaged in sharing their interests and enthusiasms from the start. Staff use this information to precisely plan activities that engage and motivate children, whatever their starting points. Staff make very good use of themes and topics, prompted by visits or visitors, to fire children's imagination. Staff help children to solve problems and meet challenges in their games and activities. For example, children's physical and problem-solving skills are fully engaged during a competitive den making activity to provide a safe hideout as part of their superheroes and villains topic. Staff help children to deepen their understanding and further develop their interests with skilful questioning and very good use of praise and support. A wide range of attractive books, computer activities and videos engage and inform all groups of children.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and promote high standards of behaviour. Children are helped to be gentle and thoughtful towards each other. For example, staff join in children's role play in the exciting outdoor home corner to help them understand the importance of sharing and taking turns. Children follow instructions very well and learn to listen carefully to others. They enjoy joining in whole-group discussions on values and clearly express their views. Staff make use of mealtimes to promote healthy lifestyles and develop children's social skills. Children develop a strong sense of fairness and tolerance through their active involvement in several charitable activities. They engage in well-planned projects, for example, on Internet safety and personal hygiene awareness that help to protect them from danger and prepare for their future lives.

Setting details

Unique reference number	253034
Local authority	Nottinghamshire
Inspection number	1103309
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	64
Name of registered person	Ashfield Play Care Scheme Committee
Registered person unique reference number	RP907488
Date of previous inspection	29 September 2014
Telephone number	01623 550 986

Ashfield Play Care Scheme registered in 1996. The club employs nine members of childcare staff. All hold appropriate early years qualifications at level 2 or higher, including six at level 3 and one at level 4. The club opens from Monday to Friday, 3pm to 6pm in term time and 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

